

**South Carolina
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

1. Percentage of schools that require health education for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
High Schools	87	72	66 - 77
Middle Schools	125	82	77 - 87
Junior/Senior High Schools	NA	NA	NA
All schools	223	78	74 - 81

NA=Not available

N=Unweighted number of observations

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2. Percentage of all schools that require students to take the following number of required health education courses.

	N	Percent	95% Confidence Interval
a. 0 courses			
High Schools	86	29	24 - 35
Middle Schools	122	21	17 - 27
Junior/Senior High Schools	11	26	11 - 49
All schools	219	25	21 - 28
b. 1 course			
High Schools	86	54	47 - 61
Middle Schools	122	12	8 - 18
Junior/Senior High Schools	11	18	6 - 42
All schools	219	28	25 - 32
c. 2 courses			
High Schools	86	11	7 - 18
Middle Schools	122	10	7 - 15
Junior/Senior High Schools	11	10	3 - 32
All schools	219	10	8 - 14
d. 3 courses			
High Schools	86	3	1 - 7
Middle Schools	122	48	42 - 54
Junior/Senior High Schools	11	31	19 - 45
All schools	219	30	26 - 34
e. 4 or more courses			
High Schools	86	2	1 - 6
Middle Schools	122	8	5 - 13
Junior/Senior High Schools	11	16	6 - 35
All schools	219	6	4 - 9

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2N. Percentage of all schools that require students to take two or more health education courses.*

	N	Percent	95% Confidence Interval
High Schools	86	17	11 - 24
Middle Schools	122	66	60 - 72
Junior/Senior High Schools	11	56	41 - 71
All schools	219	47	43 - 52

*Response to question 2 is c, d, or e.

NA=Not available

N=Unweighted number of observations

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3. Percentage of all schools that taught a required health education course in each of the following grades.*

	N	Percent	95% Confidence Interval
a. Sixth grade			
High Schools	NA	NA	NA
Middle Schools	107	75	69 - 80
Junior/Senior High Schools	NA	NA	NA
All schools	113	73	68 - 78
b. Seventh grade			
High Schools	NA	NA	NA
Middle Schools	113	74	69 - 79
Junior/Senior High Schools	NA	NA	NA
All schools	122	74	68 - 79
c. Eighth grade			
High Schools	NA	NA	NA
Middle Schools	112	74	69 - 79
Junior/Senior High Schools	NA	NA	NA
All schools	121	74	68 - 79
d. Ninth grade			
High Schools	82	63	57 - 70
Middle Schools	30	13	6 - 24
Junior/Senior High Schools	NA	NA	NA
All schools	121	51	45 - 56
e. Tenth grade			
High Schools	68	38	30 - 46
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	76	36	29 - 44
f. Eleventh grade			
High Schools	67	29	22 - 38
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	75	29	22 - 36
g. Twelfth grade			
High Schools	67	29	22 - 38
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	75	29	22 - 36

*Among schools with students in that grade.

NA=Not available

N=Unweighted number of observations

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4. Percentage of schools that require students who fail a required health education course to repeat it.*

	N	Percent	95% Confidence Interval
High Schools	60	70	62 - 78
Middle Schools	96	11	8 - 16
Junior/Senior High Schools	NA	NA	NA
All schools	164	35	31 - 40

*Among those schools that require health education for students and students take one or more required health education courses in any of grades 6 through 12.

NA=Not available

N=Unweighted number of observations

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5. Percentage of schools in which those who teach health education are provided with the following materials.

	N	Percent	95% Confidence Interval
a. Goals, objectives, and expected outcomes for health education			
High Schools	83	87	81 - 91
Middle Schools	123	90	85 - 93
Junior/Senior High Schools	NA	NA	NA
All schools	217	89	85 - 92
b. A chart describing the annual scope and sequence of instruction for health education			
High Schools	82	67	59 - 75
Middle Schools	122	62	55 - 68
Junior/Senior High Schools	NA	NA	NA
All schools	215	65	60 - 70
c. Plans for how to assess student performance in health education			
High Schools	83	69	61 - 76
Middle Schools	121	66	60 - 72
Junior/Senior High Schools	NA	NA	NA
All schools	215	68	64 - 72
d. A written health education curriculum			
High Schools	83	83	77 - 88
Middle Schools	123	85	80 - 89
Junior/Senior High Schools	NA	NA	NA
All schools	217	85	81 - 88

NA=Not available

N=Unweighted number of observations

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6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent	95% Confidence Interval
a. Comprehending concepts related to health promotion and disease prevention to enhance health			
High Schools	83	99	95 - 100
Middle Schools	119	99	97 - 100
Junior/Senior High Schools	NA	NA	NA
All schools	212	99	98 - 100
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors			
High Schools	82	100	NA
Middle Schools	119	96	92 - 98
Junior/Senior High Schools	NA	NA	NA
All schools	211	98	96 - 99
c. Accessing valid information and products and services to enhance health			
High Schools	82	91	86 - 95
Middle Schools	116	88	83 - 92
Junior/Senior High Schools	NA	NA	NA
All schools	208	90	86 - 93
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks			
High Schools	82	97	93 - 99
Middle Schools	119	96	93 - 98
Junior/Senior High Schools	NA	NA	NA
All schools	211	97	94 - 98
e. Using decision-making skills to enhance health			
High Schools	83	98	94 - 100
Middle Schools	120	98	96 - 99
Junior/Senior High Schools	NA	NA	NA
All schools	213	98	96 - 99

NA=Not available

N=Unweighted number of observations

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6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent	95% Confidence Interval
f. Using goal-setting skills to enhance health			
High Schools	82	96	91 - 98
Middle Schools	119	98	95 - 99
Junior/Senior High Schools	NA	NA	NA
All schools	211	97	95 - 98
g. Practicing health-enhancing behaviors to avoid or reduce risks			
High Schools	83	96	92 - 98
Middle Schools	119	97	94 - 98
Junior/Senior High Schools	NA	NA	NA
All schools	211	97	95 - 98
h. Advocating for personal, family, and community health			
High Schools	84	94	89 - 97
Middle Schools	120	93	89 - 95
Junior/Senior High Schools	NA	NA	NA
All schools	214	94	91 - 95

NA=Not available

N=Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	87	86	81 - 90
Middle Schools	124	94	90 - 97
Junior/Senior High Schools	NA	NA	NA
All schools	222	91	88 - 93
b. Asthma awareness			
High Schools	86	41	34 - 48
Middle Schools	121	56	50 - 62
Junior/Senior High Schools	NA	NA	NA
All schools	218	50	46 - 55
c. Emotional and mental health			
High Schools	87	83	76 - 88
Middle Schools	123	88	83 - 92
Junior/Senior High Schools	NA	NA	NA
All schools	221	86	82 - 89
d. Foodborne illness prevention			
High Schools	86	60	52 - 68
Middle Schools	122	67	61 - 73
Junior/Senior High Schools	NA	NA	NA
All schools	219	65	60 - 69
e. HIV (human immunodeficiency virus) prevention			
High Schools	87	91	85 - 95
Middle Schools	124	87	83 - 91
Junior/Senior High Schools	NA	NA	NA
All schools	222	88	85 - 91
f. Human sexuality			
High Schools	88	89	83 - 93
Middle Schools	124	85	80 - 89
Junior/Senior High Schools	NA	NA	NA
All schools	223	86	83 - 89
g. Injury prevention and safety			
High Schools	87	82	75 - 87
Middle Schools	124	90	85 - 93
Junior/Senior High Schools	NA	NA	NA
All schools	222	87	83 - 90

NA=Not available

N=Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	82	88	82 - 92
Middle Schools	120	96	92 - 98
Junior/Senior High Schools	NA	NA	NA
All schools	213	93	90 - 95
i. Physical activity and fitness			
High Schools	83	97	93 - 99
Middle Schools	123	98	96 - 99
Junior/Senior High Schools	NA	NA	NA
All schools	217	98	96 - 99
j. Pregnancy prevention			
High Schools	87	89	83 - 93
Middle Schools	121	80	74 - 85
Junior/Senior High Schools	NA	NA	NA
All schools	219	84	80 - 87
k. STD (sexually transmitted disease) prevention			
High Schools	87	90	84 - 94
Middle Schools	124	85	80 - 89
Junior/Senior High Schools	NA	NA	NA
All schools	222	87	83 - 90
l. Suicide prevention			
High Schools	86	63	56 - 70
Middle Schools	122	58	52 - 65
Junior/Senior High Schools	NA	NA	NA
All schools	219	60	56 - 65
m. Tobacco-use prevention			
High Schools	84	86	80 - 90
Middle Schools	121	94	90 - 96
Junior/Senior High Schools	NA	NA	NA
All schools	216	91	88 - 93
n. Violence prevention			
High Schools	88	70	63 - 77
Middle Schools	124	89	84 - 92
Junior/Senior High Schools	NA	NA	NA
All schools	223	82	78 - 85

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Identifying tobacco products and the harmful substances they contain			
High Schools	85	72	64 - 78
Middle Schools	123	86	81 - 90
Junior/Senior High Schools	NA	NA	NA
All schools	218	81	77 - 85
b. Identifying short and long-term health consequences of tobacco use			
High Schools	84	75	68 - 81
Middle Schools	122	87	82 - 91
Junior/Senior High Schools	NA	NA	NA
All schools	216	83	79 - 86
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use			
High Schools	84	71	64 - 78
Middle Schools	121	79	73 - 83
Junior/Senior High Schools	NA	NA	NA
All schools	215	77	72 - 80
d. Understanding the addictive nature of nicotine			
High Schools	84	70	62 - 77
Middle Schools	121	84	79 - 88
Junior/Senior High Schools	NA	NA	NA
All schools	215	79	75 - 83
e. Effects of tobacco use on athletic performance			
High Schools	84	71	65 - 77
Middle Schools	119	84	79 - 88
Junior/Senior High Schools	NA	NA	NA
All schools	213	80	76 - 83
f. Effects of second-hand smoke and benefits of a smoke-free environment			
High Schools	83	75	68 - 81
Middle Schools	118	87	82 - 90
Junior/Senior High Schools	NA	NA	NA
All schools	211	83	79 - 86

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
g. Understanding the social influences on tobacco use, including media, family, peers, and culture			
High Schools	84	68	60 - 75
Middle Schools	121	79	74 - 84
Junior/Senior High Schools	NA	NA	NA
All schools	215	76	71 - 79
h. Identifying reasons why students do and do not use tobacco			
High Schools	84	72	64 - 78
Middle Schools	121	82	77 - 86
Junior/Senior High Schools	NA	NA	NA
All schools	215	78	74 - 82
i. Making accurate assessments of how many peers use tobacco			
High Schools	83	54	46 - 61
Middle Schools	120	67	60 - 73
Junior/Senior High Schools	NA	NA	NA
All schools	213	62	57 - 67
j. Using interpersonal communication skills to avoid tobacco use			
High Schools	84	69	62 - 76
Middle Schools	121	81	76 - 85
Junior/Senior High Schools	NA	NA	NA
All schools	215	77	73 - 81
k. Using goal-setting and decision-making skills related to not using tobacco			
High Schools	85	66	58 - 73
Middle Schools	120	83	77 - 87
Junior/Senior High Schools	NA	NA	NA
All schools	215	76	72 - 80
l. Finding valid information and services related to tobacco-use prevention and cessation			
High Schools	84	65	57 - 73
Middle Schools	119	75	69 - 80
Junior/Senior High Schools	NA	NA	NA
All schools	213	71	66 - 75

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
m. Supporting others who abstain from or want to quit using tobacco			
High Schools	84	67	59 - 74
Middle Schools	120	74	67 - 79
Junior/Senior High Schools	NA	NA	NA
All schools	214	71	67 - 76
n. Supporting school and community action to support a tobacco-free environment			
High Schools	84	60	52 - 68
Middle Schools	120	70	64 - 76
Junior/Senior High Schools	NA	NA	NA
All schools	214	67	63 - 72
o. Identifying harmful effects of tobacco use on fetal development			
High Schools	83	70	62 - 77
Middle Schools	121	79	73 - 84
Junior/Senior High Schools	NA	NA	NA
All schools	214	76	71 - 80
All 15 tobacco-use prevention topics*			
High Schools	83	41	33 - 49
Middle Schools	121	56	49 - 62
Junior/Senior High Schools	NA	NA	NA
All schools	214	50	45 - 55

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
a. The differences between HIV and AIDS			
High Schools	NA	NA	NA
Middle Schools	116	91	86 - 94
Junior/Senior High Schools	NA	NA	NA
All schools	122	91	87 - 94
b. How HIV and other STDs are transmitted			
High Schools	NA	NA	NA
Middle Schools	119	89	84 - 92
Junior/Senior High Schools	NA	NA	NA
All schools	125	89	85 - 92
c. How HIV and other STDs are diagnosed and treated			
High Schools	NA	NA	NA
Middle Schools	119	82	77 - 86
Junior/Senior High Schools	NA	NA	NA
All schools	125	83	78 - 87
d. Health consequences of HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	119	89	84 - 92
Junior/Senior High Schools	NA	NA	NA
All schools	125	89	85 - 92
e. The benefits of being sexually abstinent			
High Schools	NA	NA	NA
Middle Schools	119	89	84 - 92
Junior/Senior High Schools	NA	NA	NA
All schools	125	89	85 - 92
f. How to prevent HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	119	87	82 - 90
Junior/Senior High Schools	NA	NA	NA
All schools	125	87	83 - 91

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
g. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	116	73	67 - 78
Junior/Senior High Schools	NA	NA	NA
All schools	122	73	67 - 79
h. The influences of media, family, and social and cultural norms on sexual behavior			
High Schools	NA	NA	NA
Middle Schools	116	80	74 - 85
Junior/Senior High Schools	NA	NA	NA
All schools	122	80	74 - 85
i. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	117	82	77 - 87
Junior/Senior High Schools	NA	NA	NA
All schools	123	83	78 - 88
j. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	117	84	79 - 88
Junior/Senior High Schools	NA	NA	NA
All schools	124	84	79 - 88
k. Compassion for persons living with HIV or AIDS			
High Schools	NA	NA	NA
Middle Schools	115	71	63 - 77
Junior/Senior High Schools	NA	NA	NA
All schools	121	70	63 - 77

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
All 11 HIV, STD, and pregnancy prevention topics*			
High Schools	NA	NA	NA
Middle Schools	113	61	54 - 68
Junior/Senior High Schools	NA	NA	NA
All schools	119	62	55 - 68

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
a. The relationship among HIV, other STDs, and pregnancy			
High Schools	84	92	86 - 95
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	95	93	88 - 96
b. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy			
High Schools	84	92	86 - 95
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	95	93	88 - 96
c. The benefits of being sexually abstinent			
High Schools	84	93	87 - 96
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	95	94	89 - 96
d. How to prevent HIV, other STDs, and pregnancy			
High Schools	83	93	87 - 96
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	94	94	89 - 96
e. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy			
High Schools	84	88	81 - 92
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	95	89	84 - 93

*Responses to question 10 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
f. The influences of media, family, and social and cultural norms on sexual behavior			
High Schools	84	84	77 - 90
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	95	86	80 - 91
g. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	84	88	81 - 92
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	95	88	82 - 92
h. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	84	88	81 - 92
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	95	88	82 - 92
i. Efficacy of condoms, that is, how well condoms work and do not work			
High Schools	83	79	73 - 85
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	94	78	72 - 84
j. The importance of using condoms consistently and correctly			
High Schools	83	76	69 - 82
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	94	73	66 - 79
k. How to obtain condoms			
High Schools	80	56	47 - 65
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	91	56	48 - 64

*Responses to question 10 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
All 11 HIV, STD, and pregnancy prevention topics*			
High Schools	81	54	46 - 63
Middle Schools	NA	NA	NA
Junior/Senior High Schools	NA	NA	NA
All schools	92	53	45 - 62

*Responses to question 10 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Benefits of healthy eating			
High Schools	81	81	75 - 86
Middle Schools	120	94	90 - 96
Junior/Senior High Schools	NA	NA	NA
All schools	211	89	86 - 91
b. Food guidance using MyPyramid			
High Schools	83	73	66 - 78
Middle Schools	122	91	86 - 94
Junior/Senior High Schools	NA	NA	NA
All schools	215	84	81 - 87
c. Using food labels			
High Schools	84	71	64 - 78
Middle Schools	121	87	81 - 90
Junior/Senior High Schools	NA	NA	NA
All schools	215	81	77 - 84
d. Balancing food intake and physical activity			
High Schools	84	78	71 - 83
Middle Schools	122	93	89 - 96
Junior/Senior High Schools	NA	NA	NA
All schools	216	87	84 - 90
e. Eating more fruits, vegetables, and whole grain products			
High Schools	85	76	68 - 81
Middle Schools	122	92	88 - 95
Junior/Senior High Schools	NA	NA	NA
All schools	217	86	82 - 89
f. Choosing foods that are low in fat, saturated fat, and cholesterol			
High Schools	85	70	63 - 77
Middle Schools	123	88	82 - 91
Junior/Senior High Schools	NA	NA	NA
All schools	218	81	77 - 85

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
g. Using sugars in moderation			
High Schools	85	68	61 - 75
Middle Schools	123	87	82 - 91
Junior/Senior High Schools	NA	NA	NA
All schools	218	80	76 - 84
h. Using salt and sodium in moderation			
High Schools	85	68	61 - 75
Middle Schools	123	85	80 - 89
Junior/Senior High Schools	NA	NA	NA
All schools	218	79	74 - 82
i. Eating more calcium-rich foods			
High Schools	84	69	62 - 75
Middle Schools	123	81	76 - 86
Junior/Senior High Schools	NA	NA	NA
All schools	217	77	73 - 81
j. Food safety			
High Schools	85	64	56 - 71
Middle Schools	123	81	75 - 86
Junior/Senior High Schools	NA	NA	NA
All schools	218	75	70 - 79
k. Preparing healthy meals and snacks			
High Schools	85	63	56 - 71
Middle Schools	123	84	79 - 89
Junior/Senior High Schools	NA	NA	NA
All schools	218	76	71 - 80
l. Risks of unhealthy weight control practices			
High Schools	84	75	68 - 81
Middle Schools	123	84	78 - 88
Junior/Senior High Schools	NA	NA	NA
All schools	217	81	77 - 84
m. Accepting body size differences			
High Schools	83	66	58 - 73
Middle Schools	122	85	80 - 89
Junior/Senior High Schools	NA	NA	NA
All schools	215	78	74 - 82

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
n. Signs, symptoms, and treatment for eating disorders			
High Schools	84	75	68 - 81
Middle Schools	121	76	70 - 81
Junior/Senior High Schools	NA	NA	NA
All schools	215	77	72 - 80
All 14 nutrition and dietary behavior topics*			
High Schools	85	50	42 - 58
Middle Schools	121	68	62 - 74
Junior/Senior High Schools	NA	NA	NA
All schools	216	61	57 - 66

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Physical, psychological, or social benefits of physical activity			
High Schools	83	94	89 - 97
Middle Schools	121	97	94 - 98
Junior/Senior High Schools	NA	NA	NA
All schools	215	95	93 - 97
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)			
High Schools	83	93	87 - 96
Middle Schools	121	98	95 - 99
Junior/Senior High Schools	NA	NA	NA
All schools	215	95	93 - 97
c. Phases of a workout (i.e., warm-up, workout, and cool down)			
High Schools	85	88	82 - 93
Middle Schools	120	95	91 - 97
Junior/Senior High Schools	NA	NA	NA
All schools	216	92	89 - 95
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)			
High Schools	83	90	84 - 94
Middle Schools	120	95	92 - 97
Junior/Senior High Schools	NA	NA	NA
All schools	214	93	91 - 95
e. Developing an individualized physical activity plan			
High Schools	83	83	77 - 88
Middle Schools	120	83	77 - 87
Junior/Senior High Schools	NA	NA	NA
All schools	214	83	79 - 87

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
f. Monitoring progress toward reaching goals in an individualized physical activity plan			
High Schools	83	81	74 - 86
Middle Schools	119	84	79 - 88
Junior/Senior High Schools	NA	NA	NA
All schools	213	83	79 - 86
g. Overcoming barriers to physical activity			
High Schools	82	82	74 - 87
Middle Schools	120	85	79 - 89
Junior/Senior High Schools	NA	NA	NA
All schools	213	83	79 - 87
h. Decreasing sedentary activities such as television viewing			
High Schools	83	90	84 - 94
Middle Schools	120	94	90 - 97
Junior/Senior High Schools	NA	NA	NA
All schools	214	93	90 - 95
i. Opportunities for physical activity in the community			
High Schools	85	82	76 - 87
Middle Schools	120	91	86 - 94
Junior/Senior High Schools	NA	NA	NA
All schools	216	88	84 - 91
j. Preventing injury during physical activity			
High Schools	83	89	82 - 93
Middle Schools	120	94	89 - 96
Junior/Senior High Schools	NA	NA	NA
All schools	214	92	88 - 94
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)			
High Schools	84	86	80 - 90
Middle Schools	120	84	78 - 88
Junior/Senior High Schools	NA	NA	NA
All schools	215	84	80 - 87

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
I. Dangers of using performance-enhancing drugs, such as steroids			
High Schools	84	85	78 - 89
Middle Schools	120	75	69 - 80
Junior/Senior High Schools	NA	NA	NA
All schools	215	79	75 - 83
All 12 physical activity topics*			
High Schools	84	67	59 - 74
Middle Schools	119	63	57 - 69
Junior/Senior High Schools	NA	NA	NA
All schools	214	65	60 - 69

*Responses to question 12 a through I all are "yes."

NA=Not available

N=Unweighted number of observations

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13. Percentage of schools that provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	N	Percent	95% Confidence Interval
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities			
High Schools	87	28	21 - 36
Middle Schools	123	31	26 - 37
Junior/Senior High Schools	NA	NA	NA
All schools	221	30	26 - 35
b. Provided curricula or supplementary materials in the primary languages of the youth and families			
High Schools	86	27	21 - 34
Middle Schools	123	28	22 - 35
Junior/Senior High Schools	NA	NA	NA
All schools	220	29	25 - 34
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community			
High Schools	87	26	19 - 34
Middle Schools	123	22	17 - 28
Junior/Senior High Schools	NA	NA	NA
All schools	221	25	21 - 29
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community			
High Schools	87	24	18 - 32
Middle Schools	123	21	16 - 27
Junior/Senior High Schools	NA	NA	NA
All schools	221	24	20 - 28

NA=Not available

N=Unweighted number of observations

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14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	N	Percent	95% Confidence Interval
a. Physical education staff			
High Schools	88	75	67 - 81
Middle Schools	126	83	78 - 87
Junior/Senior High Schools	NA	NA	NA
All schools	225	79	75 - 82
b. School health services staff (e.g., nurses)			
High Schools	88	64	55 - 72
Middle Schools	126	77	71 - 82
Junior/Senior High Schools	NA	NA	NA
All schools	225	72	67 - 76
c. School mental health or social services staff (e.g., psychologists, counselors, and social workers)			
High Schools	88	37	30 - 45
Middle Schools	126	56	50 - 62
Junior/Senior High Schools	NA	NA	NA
All schools	225	49	45 - 54
d. Nutrition or food service staff			
High Schools	88	23	17 - 30
Middle Schools	125	41	34 - 48
Junior/Senior High Schools	NA	NA	NA
All schools	224	34	29 - 39

NA=Not available

N=Unweighted number of observations

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15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	N	Percent	95% Confidence Interval
a. HIV prevention, STD prevention, or teen pregnancy prevention			
High Schools	87	34	27 - 42
Middle Schools	124	31	25 - 37
Junior/Senior High Schools	NA	NA	NA
All schools	221	32	28 - 37
b. Tobacco-use prevention			
High Schools	87	21	15 - 28
Middle Schools	123	29	24 - 36
Junior/Senior High Schools	NA	NA	NA
All schools	220	27	23 - 32
c. Physical activity			
High Schools	87	46	39 - 54
Middle Schools	125	57	51 - 63
Junior/Senior High Schools	NA	NA	NA
All schools	222	54	49 - 59
d. Nutrition and healthy eating			
High Schools	87	31	24 - 39
Middle Schools	125	51	45 - 57
Junior/Senior High Schools	NA	NA	NA
All schools	222	45	40 - 49
e. Asthma			
High Schools	87	15	10 - 22
Middle Schools	125	21	16 - 27
Junior/Senior High Schools	NA	NA	NA
All schools	222	20	17 - 25

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	88	29	24 - 36
Middle Schools	127	35	29 - 41
Junior/Senior High Schools	NA	NA	NA
All schools	226	33	29 - 37
b. Asthma awareness			
High Schools	88	14	9 - 20
Middle Schools	127	14	10 - 19
Junior/Senior High Schools	NA	NA	NA
All schools	226	15	12 - 19
c. Emotional and mental health			
High Schools	88	21	16 - 27
Middle Schools	126	27	22 - 32
Junior/Senior High Schools	NA	NA	NA
All schools	225	26	22 - 29
d. Foodborne illness prevention			
High Schools	88	15	10 - 22
Middle Schools	126	23	18 - 29
Junior/Senior High Schools	NA	NA	NA
All schools	224	20	16 - 25
e. HIV (human immunodeficiency virus) prevention			
High Schools	87	44	36 - 52
Middle Schools	127	49	43 - 56
Junior/Senior High Schools	NA	NA	NA
All schools	224	47	42 - 52
f. Human sexuality			
High Schools	88	40	33 - 47
Middle Schools	127	46	40 - 53
Junior/Senior High Schools	NA	NA	NA
All schools	225	43	39 - 48
g. Injury prevention and safety			
High Schools	88	33	26 - 40
Middle Schools	127	41	35 - 47
Junior/Senior High Schools	NA	NA	NA
All schools	225	40	35 - 45

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	88	31	24 - 38
Middle Schools	126	35	29 - 41
Junior/Senior High Schools	NA	NA	NA
All schools	224	34	29 - 38
i. Physical activity and fitness			
High Schools	88	55	47 - 62
Middle Schools	127	62	57 - 68
Junior/Senior High Schools	NA	NA	NA
All schools	225	61	56 - 65
j. Pregnancy prevention			
High Schools	88	43	36 - 51
Middle Schools	127	44	38 - 51
Junior/Senior High Schools	NA	NA	NA
All schools	225	43	38 - 48
k. STD (sexually transmitted disease) prevention			
High Schools	88	43	36 - 51
Middle Schools	127	48	42 - 54
Junior/Senior High Schools	NA	NA	NA
All schools	225	46	41 - 50
l. Suicide prevention			
High Schools	88	12	7 - 18
Middle Schools	127	17	13 - 22
Junior/Senior High Schools	NA	NA	NA
All schools	225	15	12 - 19
m. Tobacco-use prevention			
High Schools	88	22	17 - 29
Middle Schools	127	25	21 - 31
Junior/Senior High Schools	NA	NA	NA
All schools	225	25	21 - 29

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
n. Violence prevention			
High Schools	88	44	37 - 52
Middle Schools	127	54	48 - 60
Junior/Senior High Schools	NA	NA	NA
All schools	225	51	47 - 56

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Describing how widespread HIV and other STD infections are and the consequences of these infections			
High Schools	88	36	29 - 45
Middle Schools	127	43	37 - 50
Junior/Senior High Schools	NA	NA	NA
All schools	226	40	35 - 44
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs			
High Schools	87	37	29 - 45
Middle Schools	127	44	38 - 50
Junior/Senior High Schools	NA	NA	NA
All schools	225	41	36 - 46
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs			
High Schools	86	35	28 - 43
Middle Schools	127	39	33 - 46
Junior/Senior High Schools	NA	NA	NA
All schools	224	37	32 - 41
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth			
High Schools	88	36	29 - 44
Middle Schools	127	41	35 - 47
Junior/Senior High Schools	NA	NA	NA
All schools	226	38	34 - 43
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities			
High Schools	88	21	15 - 28
Middle Schools	127	23	18 - 29
Junior/Senior High Schools	NA	NA	NA
All schools	226	22	18 - 26

NA=Not available

N=Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
f. Teaching HIV prevention education to students of various cultural backgrounds			
High Schools	88	24	18 - 32
Middle Schools	126	32	26 - 38
Junior/Senior High Schools	NA	NA	NA
All schools	225	28	24 - 33
g. Using interactive teaching methods, such as role plays or cooperative group activities, for HIV prevention education			
High Schools	88	32	24 - 40
Middle Schools	126	35	30 - 42
Junior/Senior High Schools	NA	NA	NA
All schools	225	33	29 - 38
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills			
High Schools	88	31	23 - 39
Middle Schools	126	34	28 - 40
Junior/Senior High Schools	NA	NA	NA
All schools	225	32	28 - 37
i. Teaching about health-promoting social norms and beliefs related to HIV prevention			
High Schools	88	26	20 - 34
Middle Schools	126	34	28 - 40
Junior/Senior High Schools	NA	NA	NA
All schools	225	30	26 - 35
j. Strategies for involving parents, families, and others in student learning of HIV prevention education			
High Schools	88	21	15 - 28
Middle Schools	126	27	22 - 32
Junior/Senior High Schools	NA	NA	NA
All schools	225	24	21 - 28

NA=Not available

N=Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
k. Assessing students' performance in HIV prevention education			
High Schools	88	24	18 - 31
Middle Schools	125	22	17 - 27
Junior/Senior High Schools	NA	NA	NA
All schools	224	23	19 - 27
l. Implementing standards-based HIV prevention education curriculum and student assessment			
High Schools	88	24	18 - 32
Middle Schools	125	28	23 - 33
Junior/Senior High Schools	NA	NA	NA
All schools	224	26	22 - 30
m. Using technology to improve HIV prevention education instruction			
High Schools	87	19	13 - 26
Middle Schools	127	26	21 - 32
Junior/Senior High Schools	NA	NA	NA
All schools	225	23	20 - 28
n. Teaching HIV prevention education to students with limited English proficiency			
High Schools	88	15	10 - 22
Middle Schools	127	15	11 - 20
Junior/Senior High Schools	NA	NA	NA
All schools	226	15	12 - 19
o. Addressing community concerns and challenges related to HIV prevention education			
High Schools	88	21	15 - 28
Middle Schools	126	18	14 - 22
Junior/Senior High Schools	NA	NA	NA
All schools	225	19	16 - 23

NA=Not available

N=Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	85	76	68 - 82
Middle Schools	126	74	68 - 79
Junior/Senior High Schools	NA	NA	NA
All schools	222	75	71 - 79
b. Asthma awareness			
High Schools	84	61	53 - 68
Middle Schools	127	62	56 - 68
Junior/Senior High Schools	NA	NA	NA
All schools	222	63	59 - 67
c. Emotional and mental health			
High Schools	85	64	57 - 71
Middle Schools	126	64	58 - 70
Junior/Senior High Schools	NA	NA	NA
All schools	222	65	60 - 69
d. Foodborne illness prevention			
High Schools	85	60	52 - 67
Middle Schools	127	53	47 - 60
Junior/Senior High Schools	NA	NA	NA
All schools	223	57	52 - 61
e. HIV (human immunodeficiency virus) prevention			
High Schools	85	64	57 - 71
Middle Schools	127	65	60 - 71
Junior/Senior High Schools	NA	NA	NA
All schools	223	66	61 - 70
f. Human sexuality			
High Schools	85	58	51 - 64
Middle Schools	127	72	66 - 78
Junior/Senior High Schools	NA	NA	NA
All schools	223	66	62 - 71
g. Injury prevention and safety			
High Schools	85	65	58 - 71
Middle Schools	127	64	58 - 69
Junior/Senior High Schools	NA	NA	NA
All schools	223	65	60 - 69

NA=Not available

N=Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	84	72	64 - 79
Middle Schools	126	74	68 - 79
Junior/Senior High Schools	NA	NA	NA
All schools	221	74	69 - 78
i. Physical activity and fitness			
High Schools	85	62	54 - 69
Middle Schools	126	72	67 - 77
Junior/Senior High Schools	NA	NA	NA
All schools	222	69	65 - 73
j. Pregnancy prevention			
High Schools	85	60	52 - 67
Middle Schools	126	61	55 - 67
Junior/Senior High Schools	NA	NA	NA
All schools	222	61	56 - 65
k. STD (sexually transmitted disease) prevention			
High Schools	85	65	57 - 72
Middle Schools	127	66	60 - 72
Junior/Senior High Schools	NA	NA	NA
All schools	223	65	61 - 70
l. Suicide prevention			
High Schools	85	77	70 - 83
Middle Schools	126	72	67 - 78
Junior/Senior High Schools	NA	NA	NA
All schools	222	74	69 - 78
m. Tobacco-use prevention			
High Schools	85	72	64 - 78
Middle Schools	127	62	57 - 67
Junior/Senior High Schools	NA	NA	NA
All schools	223	67	62 - 71
n. Violence prevention			
High Schools	85	77	69 - 83
Middle Schools	127	80	74 - 84
Junior/Senior High Schools	NA	NA	NA
All schools	223	79	74 - 82

NA=Not available

N=Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Teaching students with physical, medical, or cognitive disabilities			
High Schools	88	28	22 - 35
Middle Schools	127	29	24 - 35
Junior/Senior High Schools	NA	NA	NA
All schools	226	29	25 - 33
b. Teaching students of various cultural backgrounds			
High Schools	88	33	27 - 39
Middle Schools	127	34	29 - 40
Junior/Senior High Schools	NA	NA	NA
All schools	226	35	31 - 39
c. Teaching students with limited English proficiency			
High Schools	87	26	21 - 32
Middle Schools	126	27	23 - 33
Junior/Senior High Schools	NA	NA	NA
All schools	224	26	23 - 30
d. Using interactive teaching methods, such as role plays or cooperative group activities			
High Schools	88	47	40 - 55
Middle Schools	127	53	47 - 59
Junior/Senior High Schools	NA	NA	NA
All schools	226	51	47 - 56
e. Encouraging family or community involvement			
High Schools	87	35	29 - 42
Middle Schools	126	31	26 - 36
Junior/Senior High Schools	NA	NA	NA
All schools	224	33	30 - 37
f. Teaching skills for behavior change			
High Schools	88	32	25 - 40
Middle Schools	125	33	27 - 40
Junior/Senior High Schools	NA	NA	NA
All schools	224	33	29 - 38

NA=Not available

N=Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management			
High Schools	88	50	42 - 57
Middle Schools	127	49	43 - 55
Junior/Senior High Schools	NA	NA	NA
All schools	226	50	46 - 55
h. Assessing or evaluating students in health education			
High Schools	87	29	23 - 37
Middle Schools	127	31	25 - 37
Junior/Senior High Schools	NA	NA	NA
All schools	225	31	26 - 35

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent	95% Confidence Interval
a. Teaching students with physical, medical, or cognitive disabilities			
High Schools	86	59	50 - 66
Middle Schools	123	66	60 - 72
Junior/Senior High Schools	NA	NA	NA
All schools	220	64	59 - 68
b. Teaching students of various cultural backgrounds			
High Schools	86	50	41 - 59
Middle Schools	122	68	61 - 74
Junior/Senior High Schools	NA	NA	NA
All schools	219	61	56 - 66
c. Teaching students with limited English proficiency			
High Schools	86	50	42 - 59
Middle Schools	122	60	54 - 67
Junior/Senior High Schools	NA	NA	NA
All schools	219	56	51 - 61
d. Using interactive teaching methods, such as role plays or cooperative group activities			
High Schools	86	50	43 - 57
Middle Schools	123	64	59 - 69
Junior/Senior High Schools	NA	NA	NA
All schools	220	59	54 - 63
e. Encouraging family or community involvement			
High Schools	86	61	53 - 68
Middle Schools	124	75	69 - 80
Junior/Senior High Schools	NA	NA	NA
All schools	220	70	65 - 74
f. Teaching skills for behavior change			
High Schools	86	63	56 - 69
Middle Schools	124	74	68 - 79
Junior/Senior High Schools	NA	NA	NA
All schools	221	70	66 - 74

NA=Not available

N=Unweighted number of observations

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent	95% Confidence Interval
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management			
High Schools	86	62	54 - 69
Middle Schools	124	67	61 - 72
Junior/Senior High Schools	NA	NA	NA
All schools	221	65	60 - 69
h. Assessing or evaluating students in health education			
High Schools	86	61	53 - 68
Middle Schools	125	65	59 - 71
Junior/Senior High Schools	NA	NA	NA
All schools	222	64	59 - 69

NA=Not available

N=Unweighted number of observations

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent	95% Confidence Interval
a. Health and physical education combined			
High Schools	85	42	35 - 49
Middle Schools	114	48	41 - 55
Junior/Senior High Schools	NA	NA	NA
All schools	210	46	41 - 51
b. Health education			
High Schools	85	5	2 - 9
Middle Schools	114	4	2 - 7
Junior/Senior High Schools	NA	NA	NA
All schools	210	4	2 - 6
c. Physical education			
High Schools	85	42	35 - 49
Middle Schools	114	34	28 - 40
Junior/Senior High Schools	NA	NA	NA
All schools	210	37	32 - 41
d. Other education degree			
High Schools	85	1	0 - 5
Middle Schools	114	5	3 - 8
Junior/Senior High Schools	NA	NA	NA
All schools	210	3	2 - 5
e. Kinesiology, exercise science, or exercise physiology			
High Schools	85	0	NA
Middle Schools	114	1	0 - 4
Junior/Senior High Schools	NA	NA	NA
All schools	210	1	0 - 2
f. Home economics or family and consumer science			
High Schools	85	3	1 - 7
Middle Schools	114	2	1 - 4
Junior/Senior High Schools	NA	NA	NA
All schools	210	2	1 - 4

NA=Not available

N=Unweighted number of observations

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent	95% Confidence Interval
g. Biology or other science			
High Schools	85	3	1 - 8
Middle Schools	114	3	2 - 7
Junior/Senior High Schools	NA	NA	NA
All schools	210	4	2 - 6
h. Nursing			
High Schools	85	3	2 - 8
Middle Schools	114	1	0 - 4
Junior/Senior High Schools	NA	NA	NA
All schools	210	2	1 - 4
i. Counseling			
High Schools	85	0	NA
Middle Schools	114	1	0 - 3
Junior/Senior High Schools	NA	NA	NA
All schools	210	0	0 - 2
j. Public health			
High Schools	85	1	0 - 5
Middle Schools	114	0	NA
Junior/Senior High Schools	NA	NA	NA
All schools	210	0	0 - 2
k. Nutrition			
High Schools	85	0	NA
Middle Schools	114	1	0 - 3
Junior/Senior High Schools	NA	NA	NA
All schools	210	0	0 - 2
l. Other			
High Schools	85	0	NA
Middle Schools	114	1	0 - 3
Junior/Senior High Schools	NA	NA	NA
All schools	210	0	0 - 2

NA=Not available

N=Unweighted number of observations

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21N. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:*

	N	Percent	95% Confidence Interval
Health education or health and physical education combined (a or b)			
High Schools	85	46	39 - 53
Middle Schools	114	52	45 - 58
Junior/Senior High Schools	NA	NA	NA
All schools	210	50	45 - 55
Physical education, kinesiology, exercise science or exercise physiology (c or e)			
High Schools	85	42	35 - 49
Middle Schools	114	34	28 - 41
Junior/Senior High Schools	NA	NA	NA
All schools	210	38	33 - 42
Home economics or family and consumer science, biology or other science, or nutrition (f, g, or k)			
High Schools	85	6	3 - 11
Middle Schools	114	6	3 - 10
Junior/Senior High Schools	NA	NA	NA
All schools	210	6	4 - 9
Nursing or counseling (h or i)			
High Schools	85	3	2 - 8
Middle Schools	114	2	1 - 5
Junior/Senior High Schools	NA	NA	NA
All schools	210	2	1 - 4
Public health or other (j or l)			
High Schools	85	1	0 - 5
Middle Schools	114	1	0 - 3
Junior/Senior High Schools	NA	NA	NA
All schools	210	1	0 - 2

*Multiple responses to question 21 are combined.

NA=Not available

N=Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

	N	Percent	95% Confidence Interval
High Schools	88	66	59 - 73
Middle Schools	125	70	63 - 75
Junior/Senior High Schools	NA	NA	NA
All schools	224	68	64 - 73

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23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education classes or topics.

	N	Percent	95% Confidence Interval
a. 1 year			
High Schools	86	6	3 - 10
Middle Schools	125	6	4 - 9
Junior/Senior High Schools	NA	NA	NA
All schools	222	6	4 - 8
b. 2 to 5 years			
High Schools	86	29	23 - 36
Middle Schools	125	26	21 - 32
Junior/Senior High Schools	NA	NA	NA
All schools	222	28	24 - 32
c. 6 to 9 years			
High Schools	86	13	8 - 19
Middle Schools	125	16	12 - 21
Junior/Senior High Schools	NA	NA	NA
All schools	222	15	12 - 19
d. 10 to 14 years			
High Schools	86	15	11 - 21
Middle Schools	125	9	6 - 13
Junior/Senior High Schools	NA	NA	NA
All schools	222	11	9 - 14
e. 15 years or more			
High Schools	86	37	30 - 45
Middle Schools	125	43	36 - 49
Junior/Senior High Schools	NA	NA	NA
All schools	222	40	36 - 45

NA=Not available

N=Unweighted number of observations